Subproject 2: Digital feedback tool in the learning support of the practical semester

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The subproject aims at the research-based optimization of a central element of learning support for students in the internship semester: the teaching debriefings (TDB) between university teachers and internship semester students. The goal is to develop, test, and then disseminate a concept for TDB to promote competencies of planning, implementing, and reflecting on one's teaching, self-regulation, and data-based decision-making using digitized student feedback.

The approach developed in the project UntAdFoKo (Lesson Debriefing - Adaptive, Focused, Criteria-Oriented) is characterized by the following features:

- Adaptive means that the approach fits different contextual conditions and can be adaptively applied to different student needs.
- Focused means that not as many topics as possible are integrated into the TDB, but that the concentration on relevant topics and the competence of prioritization are promoted.
- Criteria-oriented means that theory-oriented justifications are systematically used in TDB for decisions on action and for the assessment of quality, and that a technical language relevant to practice is established.

The UntAdFoKo approach works with the following tools to ensure the application of the above principles:

Criteria Tool: Based on basic dimensions of teaching quality, a set of central criteria is systematically integrated into the TDB. It is consistent with the students tool (see below, so that there is coherence.
Reflection sheet: A form that is used in preparation for and accompanying the TDB supports the focus on relevant issues and the safeguarding of the contents of the discussion.
Script for TDB: A conversation script developed based on feedback research structures the dialog in five conversation phases and ensures transparency and traceability of the conversation structure.
Students-App: A validated, digitized short questionnaire about the respective lesson is filled out by the students so that their perspective is integrated into the TDB.

GEFÖRDERT VOM

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